

**CRAWFORD CENTRAL SCHOOL DISTRICT  
11280 MERCER PIKE  
MEADVILLE, PA 16335**

**BEHAVIORAL SPECIALIST**

**QUALIFICATIONS:**

1. Holds a valid Pennsylvania Behavioral Specialist Licensure.
2. Earned a master's degree or higher degree from a Board-approved, accredited college or university, including a major course of study in school, clinical, developmental or counseling psychology or special education.
3. At least three years of teaching or experience working with students in an educational setting.
4. Excellent professional skills while interacting with staff, students, parents, and community.
5. Such alternatives to the above qualifications as the Board may find appropriate and acceptable.

**REPORTS TO:** Principal/Director of Special Services

**JOB GOAL:** To provide classroom and behavioral supports for students to allow each student to successfully participate in academic and social aspects of the school day. To work with teachers to identify and implement classroom management strategies that support all learners.

**PERFORMANCE RESPONSIBILITIES:**

1. Develop behavior plans and specific intervention plans for students and assist in their implementation, including using appropriate resources and technology to promote development of critical thinking, problem solving, and pro-social behavior in students.
2. Work with students in classrooms to reach goals as determined by their educational plan.
3. Work with students in one-on-one and group settings to develop the skills and self-esteem necessary for identified students to exercise meaningful options in areas of school, leisure, and inter/intrapersonal relationships. Provide support to students who display impulsive behaviors, low self-esteem, and impaired social skills.
4. Conduct ongoing follow-up assessment/evaluation/observation of progress on the behavior plans.
5. Assist teachers in the identification and development of individualized behavior interventions intended to change behaviors, using evidence-based strategies.

6. Conduct functional behavioral assessments and write reports summarizing results in accordance with state requirements and collaborates with teachers to design positive behavior support plans.
7. Identify and implement appropriate interventions for students in need of additional assistance.
8. Assist with professional development for administrators and teachers on behavior intervention as well as other topics and support the staff in the implementation of their new learning.
9. Support the implementation of school wide positive behavior support framework at the school.
10. Keep teachers and other staff informed of progress, incidents and concerns.
11. Complete required paperwork in an accurate and timely manner.
12. Perform other duties as assigned.

**TERMS OF EMPLOYMENT:** Salary and benefits to be determined in accordance with the negotiated agreement between the Crawford Central Educational Association and the Crawford Central Board of School Directors.

**EVALUATION:** Performance will be evaluated annually in accordance with provisions of the Board's policy on evaluation of Professional personnel by the Building Principal.